T.MIHARA 1) Seminar on Public Private Partnership I 14	
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Instructor	Toru MIHARA (Visiting Professor)
Schedule	Thursday 6 <sup>th</sup> Period Spring Session
Credit	2
Title	Seminar on Public Private Partnership I I4
Sub-Title	To build-up knowledge and foster skills and expertise on PPP by understanding market practices on PPP contracts and the relevant financing (both for domestic and abroad)
Language	Japanese and/or English
Course Purpose and	To study and analyze market practices, concept and approaches in PPP
Content	contract and PPP funding in order to understand how the market
	practices are designed and structured
Learning Objectives	To foster fundamental capability/knowledge of lecturees on PPP
	practices. This enables to use various tools and methods available in
	concrete transactions.
Seminar Schedule	Each séance of seminar shall be conducted based on the following
	theme. Reference documents and data shall be instructed separately.
	1. Introduction
	2. The Parties (Who are the client? Partners?)
	3. The Parties (Government & its support)
	4. Debt and Equity(Fundamental Relationship)
	5. Relationships with various Contracts/Contractors
	6. Public Entity and Lending Institutions
	7. Bond and Loan
	8. Private Entity and Lending Institutions
	9. Defaults, Cure and Remedies, Contract Cancellation
	10. Various Dispute Means
	11. Forex Risks in Foreign Transactions
	12. Force Majeure Events and its Ramification
	13. Tariff Methodology and Various Options
	14. Political Risks
	15. Refinancing and its Ramification

Instructional Method	For each séance of seminar, a theme shall be fixed as described in above
	schedule. Issues for pre- study shall be instructed 4 days before seminar,
	for which participating students are required to evaluate, comment and
	report, based on which debates shall be conducted.
Supplementary	The participating students are required to conduct pre-research and
Individual Study	study on the given issues to report on the matter.
Requirement of	Nil
Attendance	
Grading Criteria and	To be evaluated by participation rates, attitudes and substance of
Method of Evaluation	reports to be done by participating students at each occasion of
	seminar.
Textbooks	To be advised during the course of each seminar.
Reference Books	To be advised during the course of each seminar.

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